

# Noreen A. Croyle

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SKYPE:

cultureofpeace1

#### WEBSITE:

http://ncroyle.wix.com/croylewalkerteach

#### TEACHING CREDENTIALS

Multiple Subject k-12 [California] plus Business & Hm. Econ. - 9th and below CLAD [language acquisition] qualified National University, San Diego, CA, 1995

#### DEGREES

#### **MBA**

National University, San Diego, CA

BA - Home Economics/ Foods & Nutrition San Diego State University, San Diego, CA 1983

## Profile

With 19+ years experience in the classroom I remain a passionate educator who is committed to working with and inspiring students to achieve their maximum potential.

# Work Related Experience

#### CLASSROOM & MENTOR TEACHER - EUROPEAN AZERBAIJAN SCHOOL , AZ 2015 - PRESENT

Grade 4 core subjects within the PYP framework including preparation/ mentoring for Exhibition. Collaborating with and mentoring local staff by modeling best practices for inquiry based learning. Also involved in curriculum development. Committees: English Literacy, ES Yearbook liaison.

#### CLASSROOM TEACHER - PYP; TAIHU INTERNATIONAL SCHOOL, WUXI 2014 - 2015

Taught core subjects within the Primary Years Program. Additionally, completed graduate level course on research-based The Daily Five framework and implemented this structure during our literacy blocks to foster reading and writing independence in students. Facilitated PYP Exhibition for Grade 5 students.

#### FOUNDING FACULTY; RAFFLES AMERICAN SCHOOL, MALAYSIA 2012-2014

Rose to the unique challenge of opening a new international school where we developed and implemented standards-based curriculum with a Learning Outcomes approach. Established dynamic reader's and writer's workshop models for middle school language arts students. Created a multiple-medium visual arts curriculum for students from 5 to 15 years of age. In addition to classroom responsibilities, crafted curriculum units on Atlas Rubicon and supervised the implementation of MAP standardized testing for our entire school. Co-founded quarterly peace awareness community event, Peace Cafe.

#### CLASSROOM TEACHER; SHANGHAI AMERICAN SCHOOL, CHINA 2008 - 2012

Taught fifth grade core subjects. As a tie-in to our reader's and writer's workshops, I instituted a Sensory Week to help develop descriptive language through hands-on experiences in an English language setting. Spearheaded digital integration of our curriculum via blogging, iMovie story projects, researching skills, and Mathletics. Committees: Literacy, Math, ES Yearbook liaison. Built a simultaneous culture of peace and planet preservation through on-going student research and awareness activities.

### CLASSROOM TEACHER; CANADIAN ACADEMY, KOBE, JAPAN, 2005 - 2007

Taught fourth and fifth grade multi-core subjects of Mathematics, Humanities, and Science. Trained a group of teachers in active KidWriter hands-on writing workshops. Founded Sensory Week in ES to support vocabulary and language development. Instituted *Project Peace* events to develop awareness and promote student advocacy of world peace. Additional commitments included: Master teacher, Science rep, and Holiday events decorations. Leadership Club advisor, Homework Club tutor, HS/MS volleyball referee.

#### CLASSROOM TEACHER; AMERICAN EMBASSY SCHOOL, NEW DELHI, INDIA 2000 - 2005

Fifth grade teacher for 5 years, specializing in Humanities. piloted Blackboard Virtual Online School software. Instituted and coordinated grade level Colonial Day simulation 2000-2005. Served as Lead Teacher, Science rep., and Reach Out station supervisor. Committees included: Technology Integration, UN Day, India Week, Earth Day, Report Card, NESA Rep 2003-2005 and AES Year Book liaison.

## CLASSROOM TEACHER; ENCINITAS UNION SCHOOL DISTRICT, ENCINITAS, CA 1995 - 2000

Fifth and fourth grade teaching all core and special subjects. Piloted and implemented innovative writing workshop program - KidWriter. School Science chair, as well as rep to San Diego County PICSES science group, responsible for implementing "Life Lab," garden-based life science program. Coordinator of discovery based FOSS science program as well as yearly school-wide 2 week Oceanography immersion [M.A.R.E.] program.

References - supplied upon request